



Maggie L. Walker National Historic Site commemorates the life of a progressive and talented African American woman. Armed with courage, perseverance, extraordinary intellect and charisma, Maggie L. Walker overcame the obstacles of poverty, race, gender and physical handicap to fulfill her dream of helping others.

### Nickels to Dollars

Students participate in a ranger-guided tour at Maggie L. Walker National Historic Site to learn about the life and times of the remarkable business woman, Maggie L. Walker. Students become detectives, listen to ranger stories, look for clues and use photos to help them discover the Maggie Walker story. The students view museum exhibits, photographs, artifacts, and the Maggie Walker house. Activity sheets and hands-on participation involve all student detectives on the case of learning how Mrs. Walker turned nickels to dollars.

**Target Audience:**

2nd and 3rd grade

**Ties to Virginia Standards of Learning:**

History and Social Science: 2.3, 2.6, 2.10, 2.12, 3.7, 3.8, 3.12

English: 2.2, 2.8, 2.11, 3.1

**Program Cost:**

Free

**Accessibility:**

The visitor center, courtyard and first floor of the Maggie L. Walker House are accessible for visitors with disabilities. A photo book of the second floor is available for viewing upon request.

**Food:**

Students may bring and eat a bag lunch in the courtyard, weather permitting.

**Restrooms:**

Restrooms are available and accessible.



# Maggie L. Walker Travel Trunk

## Pre-Visit

Reserve the **Maggie L. Walker Travel Trunk** for your students. Educational adventures and hands-on items will bring your classroom to life while learning about Maggie L. Walker.

The trunk includes a teacher guide, *The Maggie Lena Walker Story* DVD, Famous African Americans Jingo, "Cobblestone" magazines, African American Poetry, "101 Prominent Colored People" poster, Maggie Walker speeches, and clothing of the 1910's.

The Maggie L. Walker Travel Trunk also offers resources of music, books, play money and activity sheets for extended learning opportunities.

This trunk is available for a 2-week period and is designed as a hands-on introduction to Maggie L. Walker which will complement your classroom teaching. The travel trunk is offered free of charge, though the school is responsible for picking up the trunk and returning it.

Reservations are required. Please call Maggie L. Walker National Historic Site at 804 771-2017 ext. 23 or email the park through the Contact Us button at [www.nps.gov/mawa](http://www.nps.gov/mawa).

(Trunk will be available January 1, 2008.)



# *101 Prominent Colored People\**

## Pre-Visit Activity

Name \_\_\_\_\_ Date \_\_\_\_\_

Find the poster "101 Prominent Colored People" located in the Maggie L. Walker Travel Trunk. Look at the photos and select two. Use the booklet that is included with the poster or an approved website to learn more about these famous people.

1. What number did you pick? # \_\_\_\_\_
2. What is the person's name? \_\_\_\_\_
3. In your own words describe why this person is so important.

---

---

---

1. What number did you pick? # \_\_\_\_\_
2. What is the person's name? \_\_\_\_\_
3. In your own words describe why this person is so important.

---

---

---

\* colored--early 20th century term for African Americans. This is the title of a poster created in 1905 and hangs in Maggie Walker's home.



# Juvenile Department Teacher Guide

Maggie Walker was fourteen when she joined the local chapter of the Independent Order of St. Luke. This organization aided African Americans in times of illness, old age, and death. In 1899, Mrs. Walker was elected Right Worthy Grand Secretary of the national Independent Order of St. Luke.

The Juvenile Department was created for boys and girls to learn about the organization and participate in special activities designed for children. Several times during the year the children would be brought before the public where benefits of the Department were explained. During these functions the children would bring a penny for each year they had lived or a penny for each foot they were tall. This money collected by the children was given to the organization.





# **Juvenile Department Pre-visit**

**Activity:** Counting Birthdays

**Supplies:** Bags of pennies (play money), worksheets, pencils

1. Divide the class into small groups or work as one large group.
2. Provide a bag of pennies (play money), worksheet and pencils for each group.
3. Have each student take one penny for each year they have had a birthday.
4. Students will record their answer on the worksheet.
5. Add all the pennies from each student to find the total age of the group.
6. Record the answer on the worksheet.
7. Compare answers with other groups.

**Activity:** Measuring Up

**Supplies:** Bags of pennies (play money), tape measures or rulers, worksheets, pencils

1. Divide the class into small groups
2. Provide a bag of pennies (play money), tape measures, worksheets and pencils for each group.
3. Have each student measure someone in their group.
4. Record how tall the student is in feet only - round to the nearest foot.
5. Have each student take one penny for each foot tall they are.
6. Add all the pennies from each student to find the total number of feet in this group.
7. Record the answer on the worksheet.
8. Compare answers with other groups.



# Worksheet: Counting Birthdays

NAME	# OF BIRTHDAYS	PENNIES

TOTAL: \_\_\_\_\_



# Worksheet: Measuring Up

NAME	HEIGHT IN FEET	PENNIES

TOTAL: \_\_\_\_\_

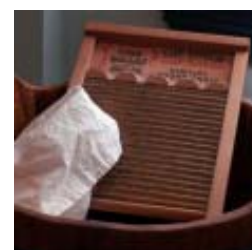


# Seek and Find

Name \_\_\_\_\_

Date \_\_\_\_\_

Today you will learn the story of Maggie L. Walker by exploring the exhibits in this building. You are a detective. Find the items pictured below as you discover each exhibit room. Draw a line to the items that match.





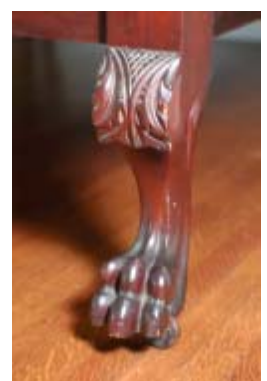


# "I Spy" House Tour

## Teacher Activity Guide

Come visit the home of Maggie L. Walker in the Jackson Ward community. Your students will use key photos to look for clues about Mrs. Walker as they are guided through each room. The clues and ranger stories will uncover the life and legacy of Maggie L. Walker in a fun-filled learning adventure.

### Photos





# Post-Visit Activity: Poetry

Write a poem about Maggie L. Walker.

Follow these directions:

Line 1: Her first name

Line 2: Two adjectives that describe her

Line 3: Three action verbs having to do with her accomplishments

Line 4: Create two adjective/noun combinations

Line 5: Three more action words

Line 6: Two new adjectives

Line 7: Her last name

**Example:**

Linda  
happy, cheerful  
helping, drawing, playing  
excellent gardener, colorful artist  
practicing, planting, painting  
smart, talented  
Logan

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

---

---

---

---

---

---

---



# Learning Adventures

You participated in a ranger guided tour of the Maggie L. Walker home. You listened to stories, discovered clues and used photos to uncover the life of Mrs. Walker.

**List 3 things you have learned.**

---

---

---

---

---

---

---

---

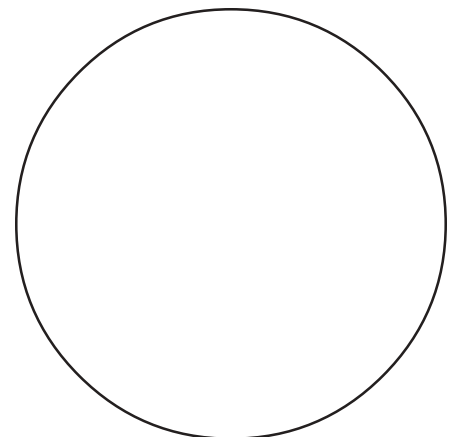
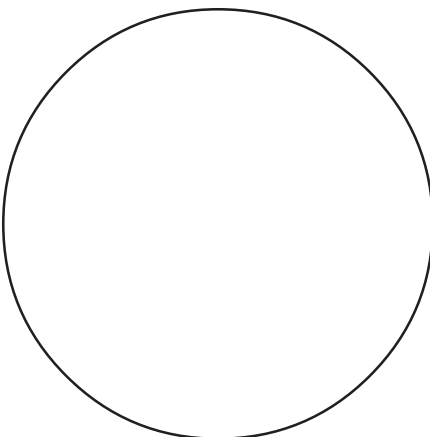
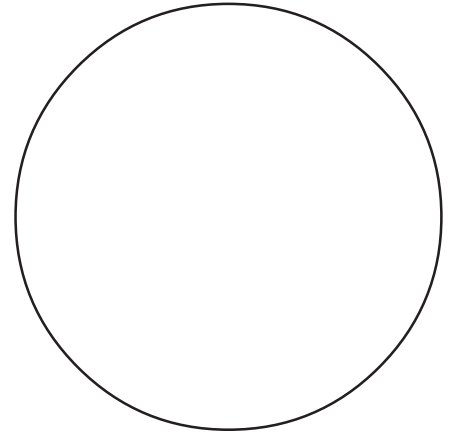
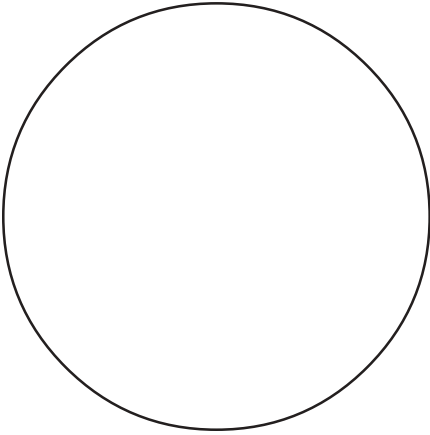
---

---



# Describing Maggie L. Walker

Write a word in each circle that best describes Maggie L. Walker.





# Pennies and Nickels to Dollars Courtyard or Post-Visit Activity

**Target Audience:**

2nd and 3rd grade

**Standards of Learning:**

Mathematics: 2.5a, 2.9, 2.11, 3.4

**Teacher/Ranger--** Ask question

What did Maggie L. Walker mean when she told the children to turn their “nickels into dollars”?

**Group Discussion:**

**Supplies:** Bag of plastic coins and one worksheet to each group of students.

**Activity:** Can you turn your “pennies and nickels to dollars”?

Teacher/Ranger guided

1. Count the pennies and record the amount on your worksheet.
2. Count the nickels and record the amount on your worksheet.
3. Add the pennies and nickels to find the sum of money.
4. Use your worksheet to show your addition.
5. Record the amount on your worksheet.
6. Add this amount to the Deposit Slip on your worksheet.

**Remember:** Use the correct symbol each time you record your answer (the cent symbol, dollar symbol and decimal point).



# Pennies and Nickels to Dollars Courtyard or Post-Visit Activity

Pennies	Nickels

+

---

## Deposit Slip

Saint Luke Penny Savings Bank

Name of Bank

0071675432

Account Number

Amount of Deposit \$ \_\_\_\_\_



## **Drawing Conclusions Post-Visit Activity**

The Maggie L. Walker National Historic Site celebrates the life of a great African American woman. Maggie L. Walker overcame the barriers of poverty, race, gender and physical handicap to fulfill her dreams. During your visit to the national park you uncovered the story of Maggie L. Walker as you explored Mrs. Walker's house, discovered exhibits, and participated in hands on educational activities.

Think about your visit to the Maggie L. Walker National Historic Site. Draw a picture of what you saw and did during your visit.



# Teacher Evaluation

Program \_\_\_\_\_

1. Did the program meet your expectations?  
If not, how could it be made better? Yes / No
2. Did the program support the Virginia SOL's? Yes / No
3. Was the program age appropriate? Yes / No
4. Was the length of the program adequate?  
If not, how does it need to be changed? Yes / No
5. Will you plan to come back for a visit next year? Yes / No
6. Were you aware that this site was part of  
the National Park Service? Yes / No
7. Suggestions to improve the program: